

Medium Term Planning

Turtles Class - Autumn Term 1 2021

Literacy (incl. communication & language)

- Begin to join in with songs and rhymes relating to our topic
- Copy finger movements, actions and other gestures
- Enjoy sharing lots of stories, rhymes and songs and repeating words and phrases from familiar stories and also relating to our topic, People Who Help Us, Seasons and Harvest
- Begin to ask questions about stories and make comments
- Make marks on paper to stand for their name and also be beginning to describe and talk about the marks we draw and paint
- We will be delivering a range of Phase 1 Letters and Sounds' listening games and activities to help to develop children's listening skills and also incorporate 'Jolly Phonics' sessions daily incorporating a new letter sound per week in a fun way through singing and games!
- To act out different imaginary scenarios in Role play and small world areas relating to our topic
- Talk about the different skills and tools they need to do their job
- Practice 999 calls with walkie, talkies and finding 9's in the classroom,
 talking about when it is appropriate to ring this number
- Introduce and use new language related to 'People Who Help Us' for example Emergency services, Ambulance, Fire Engine, Police car, Accident, Injury, Safety, Crime, Caring
- Practice sounding the words and clap the syllables such as fi..re....figh...ter....

Taking part in finger rhymes with numbers also incorporating our topic

In our Maths sessions this term we will be:

Personal, Social and Emotional Development

Sharing ,playing games with rules, talking

about our own feelings and feelings within

Our topic 'People Who Help Us' in our home

look after and care for us? How can we help

and the community. Have we ever needed to

call any emergency services and share our

an understanding of boundaries, rules and

stories/experiences with each other.

and in our community. What do they do to help

others? Talking about staying safe in the home

In our daily circle times we will be learning all about:

stories

routines.

Our likes and dislikes

- Saying some numbers in sequence from 0-5 for example making a Firemans ladder with chalk, How many rungs can you climb to get to the top?
- Building with a range of resources including building blocks
- Comparing sizes using language such as bigger, smaller, little, high, low, tall and heavy
- Completing a wide variety of inset puzzles
- Noticing patterns and arrange things in patterns
- Sorting and grouping activities incorporating colours and topic themed games, 'People Who Help Us' tools, uniforms, vehicles and places they work, sorting into groups and comparing amounts saying 'lots', 'more' or 'some'
- Colour by number colouring pictures of People Who Help Us and their vehicles
- Numberblocks song and interactive games

'People Who Help Us'

Understanding the World

In our topic sessions we will learn all about 'People Who Help Us' incorporating the season 'Autumn' and 'Harvest.' We will be setting up different roleplay areas with different themes throughout the term, for example a Hospital, a Building site ,Vets and a Post Office. We will also be creating different weekly themed small world set ups with open ended resources and little figures incorporating a Fire Station, Police station, A Farm and Lifeboat and Air ambulance teams. The second week of term whilst learning about 'Fire and Fire Fighters' we will be visited by the Local Fire Brigade to talk about their role as a Fire Fighter and how they help us. We will also be looking at all the equipment they use and why and what Fire Fighters need to wear to keep themselves safe and looking at 'People Who Help Us' in action by looking at short videos and how and when to call for help in an emergency, 999.



Expressive Arts & Design

- Junk modelling-children to create their very own Emergency Services Vehicle
- Children to engage in imaginative play by exploring the roleplay areas-Hospital, Building Site, Post Office and Vets throughout this term-providing a variety of costumes, hats, first aid kit, walkie, talkies, telephones, computer and keyboard, post box, parcels and letters, dolls, soft animals, building materials section and tools.
- Children to choose what they would like to be when they grow up by drawing around each child and then they can decorate it by using paints
- Draw flames with chalks and try and put out the fire using waterspray bottles
- Use ink pads and make finger print people.
 Talk about how the police look for fingerprints of the baddies to help them solve crimes!

Physical Development

This term we will be doing lots of:

- Mark making using a range of materials including paints, chalks, natural materials
- Junk modelling for example, creating an Emergency vehicle.
- Cutting out activities including topic themed pictures
- Playdough, playdough mats and cutters activities
- Threading activities linking this to our topic
- Moving to Music in a range of ways and using our larger muscles to wave fabrics in the air!
- Our PE sessions will be held on Friday mornings and this half term our focus will be balancing and negotiating space and obstacles safely with consideration for themselves and others, we will incorporate this within a variety of games.