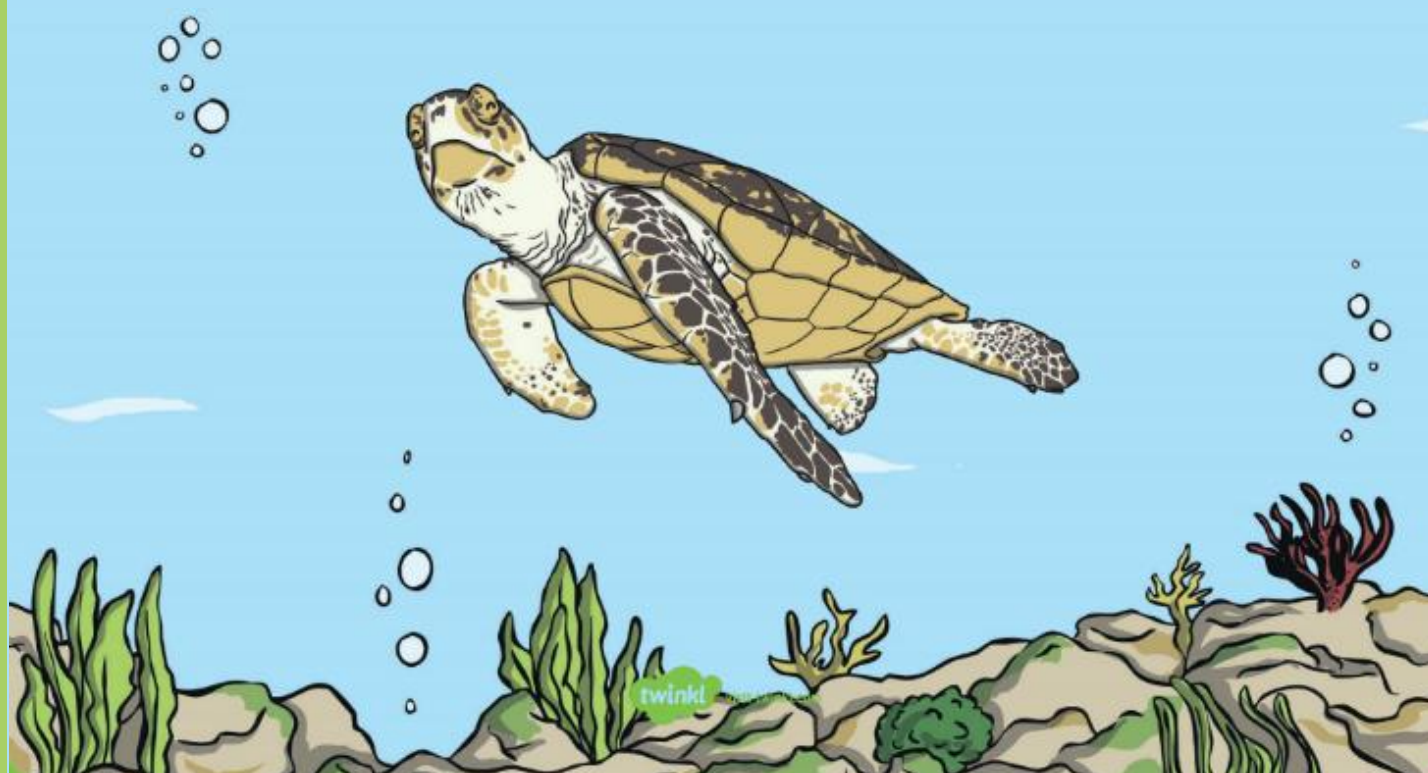


**St. Breward Primary
School
Turtles Class
Nursery & Reception**

Welcome Booklet



Welcome to Turtles Class at St. Breward Primary School.

We warmly welcome you and your family to Turtles Nursery and Reception Class. We aim to provide a happy, secure, friendly and stimulating environment in which children can develop and grow.

Your child enters Turtles as an experienced learner, bringing from home a great deal of knowledge about themselves and their world. We hope to be able to work together to build on and extend their developing interests, skills and experiences. We believe that through first-hand experiences children can meet challenges, make decisions and think creatively and critically. We are committed to working in partnership with parents: by working together, we can enhance learning.

We hope that you find this booklet useful. If you have any questions, please come and speak to us as we are happy to help!



Welcome from the team!



Mrs Colman
Teaching Assistant



Miss Goodman
EYFS Class Teacher



Mrs. Prout
Teaching Assistant

Important adults in our school



Mrs. Ward
Head Teacher



Mrs. Rowe
SEN Co-ordinator

Settling in

For the first few weeks, we believe that it is important for you to help your child settle into their new routine. Please come into our classroom and ensure that your child is comfortable before leaving. We kindly ask that you let us know of any happy or sad events in the life of your family, which could have an effect on your child.

Daily Routine

Nursery and Reception children can come into the classroom from **8:45am**. They are encouraged to hang their coat on their own peg and then self-register by finding their name card. Reception children are encouraged to write their name and self-register. Attending regularly allows your child to fully benefit from the continuity of activities and experiences. If your child is unable to attend due to illness, holiday or other circumstances, please contact the school and let us know, our contact telephone number can be found on page 13.

Throughout the day, your child will have access to rich indoor and outdoor learning experiences. There will be opportunities for your child to work on a one-to-one basis, in small groups and as a class. At **10:45am** we have snack. For Nursery children, we kindly ask a donation of £1 a week for snack. The government subsidises Reception children, therefore a donation is not required. A range of healthy snacks, milk and water is provided. Lunch is at **12:00pm**, your child can bring a packed lunch or have a school dinner. School finishes at **3:00pm**. Collection for all Turtles children is in our small playground.

Nursery

Your child may enrol in our Nursery the term after they turn 3 years old. We offer all day provision for 3 and 4 year olds. Below is the pricing scale if you wish to go over your free funded hours.

- Morning session (9:00am-12:00pm) £15
- Lunch (12:00pm-1:00pm) £5
- Afternoon session (12:00pm-3:00pm) £15
- All Day (9:00am-3:00pm) £30

What to bring

On a day-to-day basis we recommend bringing in the following items: **coat**, **book bag**, **spare clothes** (in case of accidents).

We will provide your child with a drinks bottle; these are refreshed every morning.

In the warmer months, please bring in: **a hat and sun-cream** (both clearly labelled with your child's name).

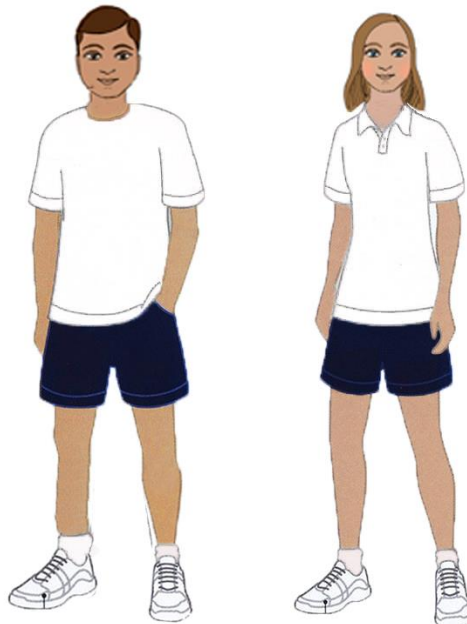
It would be greatly appreciated if you could discourage your child from bringing in toys/objects from home, unless it is their turn for show and tell (Wednesdays).

We strongly recommend bringing in the following items and leaving them during the half-term. We also recommend labelling each item of clothing with your child's name.

Outdoor Learning Kit: Wellies, Waterproof bottoms and top, waterproof coat

P.E Kit: white t-shirt (long-sleeved in winter months), black/blue shorts (long bottoms in winter months), plimsolls, trainers

We have red waterproof onesies and some spare wellies for your child to use, however it would be beneficial if your child brings their own as well as we use the outside area in all weathers!



Desired P.E kit

EYFS Curriculum (Development Matters)

Our children explore a rich and stimulating curriculum based on the seven areas of development:

Personal, Social & Emotional Development,

Communication & Language,

Physical Development,

Literacy,

Maths,

Understanding the World,

Expressive Arts & Design.

Personal, Social & Emotional Development

This includes: making positive relationships, developing self-confidence and self-awareness and effectively managing feelings and behaviour. The children have a variety of opportunities to work with one another both in adult-led and child initiated activities. On a daily basis we have circle time to encourage children to share their feelings. Every week the children also have P.A.C.E time which stands for Playfulness, Acceptance, Curiosity and Empathy. PACE is a way of communicating in an emotionally meaningful way with young children in order for them to develop their thinking, feelings and communication skills.

Communication & Language

This includes: listening and attention, speaking and listening. Throughout the day, children have frequent opportunities to develop these skills. We read lots of stories, and take turns and listen to one another on the carpet. Our role play areas provide rich language development and allows them to trial and test new vocabulary in a purposeful way.

Physical Development

This includes: moving & handling and health & self-care. Every **Wednesday** we have P.E sessions to develop key skills. In our continuous provision, the children have access to a variety of activities to develop their fine and gross motor skills. We also have access to

large construction equipment. Our topic sessions provide opportunities for children to learn about independence and keeping healthy.

Literacy

This includes: reading and writing. Our curriculum currently follows the reading scheme 'Letters and Sounds'. The children have access to daily phonics sessions, which underpins their reading development. For Reception children, flashcards are sent home, alongside reading books. We encourage you to read as much as possible with your child; whether you yourself read to them, or you encourage your child to read their reading books. We check reading records every day, and change books once they have been finished at home. Both Nursery and Reception children are also able to take home library books. These are changed on a weekly basis.

Maths

This includes: numbers and shape, space & measures. We have daily maths sessions, where children are given first-hand experiences to learn specific concepts. We believe in a practical approach to learning and use a variety of resources to develop children's knowledge and understanding. We also learn rhymes, sing songs and read stories to help us.

Understanding the World

This includes: learning about people & communities, the world and technology. Our topic sessions ensure that children have opportunities and experiences to develop their current knowledge about the world. For example; we learn about different cultures and religions, our local environment, life-cycles and different countries. We take children out on trips to consolidate their knowledge further, as we believe that children learn best through first-hand experiences.

Expressive Arts & Design

This includes: exploring & using different media & materials and being imaginative. On a weekly basis, we have focused art/d.t sessions where the children learn and develop specific skills. We also have designated art areas in our continuous provision, where the children have constant access to a wide variety of materials. We also hold music/dance sessions to encourage the children to represent their feelings and emotions in different

ways. The children's interests are taken into account which we develop on and provide stimulating experiences to promote their ideas further.

On Friday afternoons we do cooking or outdoor learning. This is on rotation every week. Please ensure your child always has an outdoor learning kit in school (see page 5 for a list). As we have frequent opportunities to cook, we kindly ask a donation of **£5 per half-term** to buy ingredients.

Behaviour

Positive behaviour will be reinforced in a variety of ways including, verbal praise, stickers and certificates.

Every Friday, a child is chosen as 'Star of the week'. This could be for some excellent learning, good behaviour or any other positive reason. These children receive a special certificate in our celebration assembly and sit on the star of the week chair throughout the week.

Undesirable behaviour will also be addressed. If a child displays undesirable behaviour, we clearly speak to them about their choices and ensure that they understand the actions of their behaviour. If they continue to show negative behaviour we ask them to sit on the 'thinking tree' for 5 minutes to think about their actions.

We strongly believe that having good communication with parents/carers is vital. Therefore, at the end of the day we will ensure to give you an update on how your child has been throughout the day.

Learning Journey

We regularly observe your child to help us understand and support their individual well-being and development. We want to really get to know your child as a unique person with their individual skills, interests, and ideas. The more we understand about your child, the better we can support their learning. These observations will be used to inform our planning and will be shown on your child's 'Learning Journal'.

We currently use 'Tapestry' which is an online learning journey of your child's development. You have access to your child's learning journey and can view it at any time you wish. When your child enters Nursery/Reception, we set your child up with an account, and provide you with a secure username and password. This will enable you to view your child's learning journey and see everything that they have been up to! You will receive an e-mail every time a new observation has been uploaded. Observations can include; pictures, videos or quotes of what your child has done/said. Alongside their observation, you will see that we have: linked the observation to 'Development Matters', stated the characteristic of effective learning and have also noted their well-being and how engaged they were in the activity.

You can also add your own observations to Tapestry from home! We strongly believe that working together supports your child and gives them the best learning opportunities. Therefore, we value your input into these learning journals and would love to hear about events, activities, or achievements which have happened at home.

Any physical work that the children produce will be filed in their books or in their 'busy bee learning book'. A 'busy bee learning book' is a paper-based learning journal, where their physical learning is stored. These stay in school, but you and the children are welcome to view them, and any other pieces of work they produce, at any time.

Each term we hold parent consultations to discuss your child's progress, individual achievements and next steps. At the end of the year, you will receive a full report stating where they are in their learning in relation to the Early Learning Goals. This information will also be passed onto the Local Authority as part of a statutory requirement.

Parents/Carers as Partners

Parents/carers are children's most important educators in their child's earliest years, and they continue to play a major role in their children's learning when they enter the early years setting. Parents are welcomed and encouraged to share information about their child, to ask questions and to discuss their child's learning with the teachers. They are encouraged to come on class trips with us, and to come into the classroom to view their child's learning at any time.

We greatly value parents/carers role and look forward to working in partnership with you in our setting.

Things you can do at home

Below are some activities you could do with your children to promote their development further.

- Read to your child every day, talk about books, read familiar words to them, e.g. labels on their favourite foods, titles of TV programmes.
- Listen to songs, music, stories and rhymes.
- Talk with them, answer their questions and play memory games.
- Encourage them to ask questions.
- Count and use numbers in everyday situations.
- Help them to match and sort objects e.g. putting knives and forks, cups and saucers and socks into pairs, sorting big and little objects, putting objects in order of size.
- Encourage them to be more independent e.g. putting on their own clothes.
- Give them opportunities to help you around the house e.g. baking or food preparation.
- Encourage them to express their own ideas and feelings through using crayons, pens, pencils, paint, music and play.
- Encourage them to explore their own environment.
- Encourage respect for others.



Developing Independence

Where possible we encourage children to become independent learners. We encourage children to:

- Put on/take off their coat and hang it up on their peg.
- Fasten their zip or buttons.
- Put their shoes on their correct feet.
- Dress/undress (P.E/outdoor learning).
- Wash and dry their hands.
- Tidy up after themselves.
- Serve themselves e.g. spread butter on toast, pour their own drinks.



Ideally, your child should be able to use the toilet independently; however we are aware that this may not be possible in certain circumstances. We will respect and give your child the upmost care and support when dealing with toileting issues. Should your child have any problems regarding toileting, please let us know so we can help your child with this area.



Child-related Illnesses

Below are some of the most common child-related illnesses and information about when your child can return to school. If your child needs to stay at home due to an illness, please inform the school as soon as possible. Our contact number can be found on page 13.

Chickenpox: Keep at home for 5 days from the onset of a rash.

Colds: It is only necessary to exclude children with a temperature, a severe cough or a sore throat.

Conjunctivitis: Exclusion is unnecessary unless there is a lot of pus being produced, in this case keep at home until 3 days of treatment has been completed.

Vomiting/diarrhoea: Keep at home until there have been no symptoms for 48 hours.

Impetigo: Children should be excluded until the lesions have crusted over or until they have been receiving antibiotics for 48 hours.

Head lice: Children may be return after treatment.

Threadworm: Children may return after treatment.



Contact Information

Website

Please visit the website <http://www.stbrewardschool.co.uk/website> and click on the relevant links to keep up to date and see photographs of all the fun activities and learning that we do. Please also take the time to read our policies, which are also available on the website, as are our newsletters and curriculum overviews.

Address

St. Breward Primary School, St. Breward, Bodmin, PL30 4LX

Telephone Number

01208 850547

E-mail

head@st-breward.cornwall.sch.uk

Parents' Information Board

All relevant information for Turtles children is also displayed on our parents' information board.