

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£16,410
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Hannah Simpson	Lead Governor responsible	Simon Morris
----------------------------------	----------------	---------------------------	--------------

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Purchase of equipment to be used in P.E curriculum time to support the delivery of P.E and to ensure children have access to continued high-quality experience in P.E lessons.</p>	<p>£2000</p>	<p>More pupils engaging in PE lessons, showing interest in a range of sports.</p>	<p>Maintain equipment and replace when needed. Purchase new equipment to meet the needs of the children and their interests through sports leaders' feedback.</p>
	<p>Each class to partake in 10-minute ACTIVE START activity each morning. (games, mile circuit, coordination activities, games, dancing and fitness activities)</p>	<p>Adult led</p>	<p>Attainment and concentration levels improve in both key stages after ACTIVE START activity.</p>	<p>Research other activities to be used in active start sessions.</p>
	<p>Review curriculum and opportunities give to children in all key stages.</p> <p>Arena membership- SOW used during PE lessons and new after school club sports delivered using SOW (lacrosse and hockey). Bikeability and Balanceability delivered through Arena membership.</p>	<p>£450</p>	<p>Enjoyment of sports/ activities in PE lessons has led to 75% of children in KS1 and KS2 attending at least one after school club.</p> <p>50% of children in KS2 have attended two or more after school clubs.</p>	<p>SDP reviewed termly.</p> <p>SOW reviewed to ensure all teachers using them to allow to clear progression and continuity.</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	Maintaining the school field to ensure safe to use.	£460	All classes able to use the field to deliver curriculum lessons, field accessible for after school clubs and physical activities during lunch/ break times.	Maintenance needed every year to ensure the field is safe to use.
	Purchase outdoor learning equipment to support outdoor learning sessions throughout the whole school.	£2000	Outdoor learning engages those pupils who do not to always take part in physical activity. Outdoor learning sessions promotes and develops children's emotional health.	Outdoor learning specialist continue to train all staff members. All classes to integrate during outdoor learning.
	Weekly timetabled outdoor learning sessions delivered by trained member of staff.	£1512		Purchasing new books/ resources released 'The National Curriculum Outdoors'.
	Alternative sports day for the whole school- focus on lacrosse and ultimate frisbee. P.E lead attended P.E conference focused on alternative sports. (due to Covid19 delayed)	£450	Broaden the range of sports accessed by all children. Increase 5% of disengaged children who do not actively choose to participate in after school clubs and curriculum lessons.	Deliver after school clubs based on alternative sports. P.E coordinator to investigate other alternative sports/

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	Sports leaders and PE coordinator plan and deliver a range of activities during break times and lunch times. These are monitored and updated regularly.	Free	Increase in children engaging with sports leaders and proposing new activities and interests. All sports leaders have increased levels of confidence and self-esteem.	Recruit and train leaders for YR6 children leaving. Allow sports leaders to plan and run their own after school club with support from PE lead.
	Sports leaders lead monthly challenges, accessible to all ages and abilities. The leader boards are displayed on the sport notice board and praise and achievement recognised in assemblies.	£50	35% of children are choosing to engage with monthly challenge and wanting to beat personal records and improve on basic skills, increased motivation, and physical activity.	Monitor % of children engaging with challenges, ensuring challenges are inviting and accessible.
	Whole day Outdoor leaning days lead by a professional in the local woods- both classes x2 sessions.	£480	Improvement in children's behaviour, resilience, and well-being. Children implement learnt skills from curriculum outdoor learning sessions during off-site outdoor learning days.	Continue to use local facilities to provide outdoor learning sessions off site.
	Summer term Outdoor learning sessions in local woods. (Did not happen due to Covid19) rescheduled for next year.	£480		
	3 x gymnastics sessions at local gymnastics centre for yr4-6.(Delayed due to Covid19)	£270	Delivery of good quality gymnastics with excellent resources, as our school space is inadequate to teach KS2 gymnastics.	Review the impact and increase in children engaged with sessions. If sessions are effective book gymnastics sessions for KS2 next year.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Year 5 and Year 6 children to access Bikeability sessions delivered through Arena membership.</p> <p>Balance ability sessions delivered to pupils in reception and Year1, delivered through Arena membership.</p>		<p>Improvement in children's confidence when trying new activities. Contributing to healthy lifestyles and promoting active travel.</p>	<p>Continue to buy into Arena membership who offer Bikeability sessions and book balanceability for next academic year. Research other sports/activities that could be delivered to the children through after school clubs. Review and update.</p>
	<p>Use the school outdoor space for active learning and school TISUK Practitioner will use the outdoor space carrying out gardening jobs and active sessions as a form of therapy. 30% of the children continuously accessing TISUK outdoor sessions. Continue to maintain this space.</p>	£1512	<p>Delivery of outdoor education lessons during curriculum time such as bushcraft. Produce grown for consumption for sale- green beans, tomatoes, leeks, sweetcorn and daffodils. Calm but busy children. Children are learning about food sources which is leading to healthier food choices and transferrable skills.</p>	<p>Regular reviews of space and equipment needed to allow TIS sessions to be effective, children engaging with adults and the activities. Member of staff to continue to deliver effective sessions, improving children's mental health and wellbeing. SENDco to communicate half termly to assess and review sessions.</p>
	<p>Health and well-being day for the whole school- focusing on sugar smart, healthy lifestyles and staying active. Staff to use previous training from</p>	£350	<p>Increase all children's awareness of the importance of health and well-being, understanding what it means and plan positive changes</p>	<p>Deliver another health and well-being day in the autumn term. Assess whether children have remembered key points</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>arena Sugar smart workshop and knowledge from healthy schools award to plan activities to raise awareness of health and wellbeing. (delayed due to Covid19)</p> <p>2 x climbing sessions for both classes, at local climbing Barn. (Delayed due to Covid19)</p>	£1040	<p>within school and their homes to support their own health and well-being.</p> <p>Improved confidence by most children when trying new sporting activities. Climbing sessions develop resilience and provides some children with a brand-new experience. Children will develop communication skills and have to work as a team to ensure safety at all times.</p>	<p>from last term, create a whole school ethos towards health and well-being.</p> <p>Annually reviewed in summer term. Investigate a new local climbing centres equipment and pricing.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>PP children given priority to sports clubs and are funded. (Kick boxing, football, and street dance)</p> <p>Opportunities provided for gifted and talented children to improve their ability working with external schools and coaches during cluster events.</p>	<p>£150</p> <p>Free</p>	<p>50% increase in pupil premium children attending after school clubs.</p> <p>Children identified and signposted to clubs in the community. Higher level</p>	<p>Continue to provide funding in the next academic year.</p> <p>Plan more cluster events to facilitate high level coaches. Make a talented cluster team in team</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	All Y5 and Y6 children offered opportunity to take part in residential trip to experience wide variety of activities regardless of background & ability. (This did not take place due to Covid19)	£100	<p>coaching develops pupils' skills and confidence.</p> <p>Children accessing wide range of sporting activities that we cannot deliver in school. Children improve confidence and self-esteem levels.</p>	<p>events to allow talented players from our school to compete in higher level competitions. School trips to be reviewed next year, ensuring all children can attend.</p> <p>Exploring possibility of rearranging residential next year.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Attend inter school cluster festivals and tournaments- netball, football, girls football, dance, multi-skills and rugby.</p> <p>Transport to events via minibuses or coaches.</p>	£2500	Promote fair play, sportsmanship and developing team work skills. Festivals allow children of all abilities to attend. 5% Increase in pupils choosing to participate in sports outside of school hours.	Continue to plan termly festival timetables with other schools in our MAT. Promote festival and tournament achievements and attendance within the



## PRIMARY PE & SPORTS PREMIUM STATEMENT

				<p>school- through website and assemblies.</p> <p>Extend current level of competitive tournaments and fixtures with other schools.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continue development of Sports Leaders and training for new leaders in new school year.</p>	<p>Free</p>	<p>Increased participation of all pupils in 'free time' and non-structured physical activity. Positive impact on wellbeing at break times</p>	<p>Training lunchtime staff to deliver high quality games and experiences. Review resources to match training delivered.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Signpost pupils and families to local sporting opportunities.</p> <p>KS2 children use local swimming pool, we direct parents to this, advertising local events or holiday activities held there.</p> <p>Local clubs deliver sports sessions after school clubs or hold local sporting events. (PAFC and Cornish Pirates)</p>	<p>Free</p>	<p>Increase of 5% children engage with clubs/ activities outside of school, increasing amount of time they are active per day.</p> <p>Parents and carers are aware of opportunities in the local community.</p> <p>Coaches from these clubs identify children who may benefit from attending their club sessions. We signpost parents to these clubs.</p>	<p>Maintain links with local clubs, investigate other clubs linked to different sports. Offer opportunities to outside coaches/ clubs to engage with pupils through demonstrations, after school clubs and festivals. Explore new clubs, sporting opportunities to make new links with.</p>



## PRIMARY PE & SPORTS PREMIUM STATEMENT

	KS2 children use local surfing company- wave hunters. (Delayed due to Covid19)			
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i> <b>(Key Indicator 3)</b></p>	PE coordinator to attend cluster meetings, events, CPD opportunities, conferences, and feedback to members of staff.	£1250	Planned cluster festivals, allowing all our ks2 children to be involved with 1 or more events. More mixed school events planned allows opportunities for the children to work alongside other pupils from other schools. This develops their communication, social and sportsmanship skills. P.E coordinator plans and inclusive and engaging curriculum, including after school clubs. Applying CPD updates to school, delivering termly workshops and feeding back to other members of staff.	P.E coordinator to attend more CPD specifically in areas of weaknesses and P.E priorities identified on SDP.
	1 Member of staff supporting PE coordinator, attending CDP, conferences, and cluster festivals. Working with PE coordinator to plan and design PE curriculum.	£500	Inclusive and progression curriculum planned to engage pupils throughout the school.	Curriculum to be regular reviewed and changed to ensure all children are engaged in curriculum time.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Staff members observe PE specialist and outside agency coaches. Once a term P,E coordinator delivers workshops to other members of staff to upskill on curriculum delivery.</p>	<p>In school</p>	<p>Staff develop confidence and knowledge of a range of sports.</p>	<p>Termly staff meetings to identify staff areas of weakness, provide CPD opportunities.</p>
--	--	------------------	---	--