



Medium Term Planning

Turtles Class - Spring Term 2 2022



Personal, Social and Emotional Development

In our daily circle times we will be learning all about:

What is a Rainforest and a Jungle? What does it look like and how does it feel? What animals live in the Jungle and Rainforest? What is your favourite animal and why.

To create a Rainforest themed Roleplay area along with a variety of small world Rainforest and Jungle areas incorporating Rainforest and Jungle themed stories to support extending and elaborating play ideas with other children, the children will be involved in making decisions about what to include, supporting children to listen to other's ideas and respecting the wishes of the rest of the group. We will also read a variety of stories including 'Ronald the Rhino story' and talking about which emotion Ronald felt at the beginning and if it had changed by the end.

Understanding the World

Make a collection of natural materials for the children to investigate, such as seeds, bark and leaves. Providing magnifying glasses for exploring similar and different properties. Looking at Jungle animals and their young matching games, supporting children to use a wider vocabulary when talking about what they see while matching the cards together. This term we will be planting and caring for growing plants and exploring plant life cycle, including decay, by observing old fruit cores over time and the life cycle of a frog.

Celebrations : Pancake Day, World Book day, St Piran's Day and Red Nose Day.

Literacy (incl. communication & language)

Continue learning songs and rhymes including 'Jungle and Rainforest' themed rhymes including 'Five Little Monkeys,' 'Sneaky Crocodile,' 'Five Little Speckled Frogs,' 'Rowing in the Jungle' and 'Down in the Jungle' song. Copy finger movements, actions and other gestures. Share lots of stories including our main topic stories 'Rumble in the Jungle,' 'Jungle Run,' and also exploring rhyme with the children 'Down in the Jungle' and 'Rowing in the Jungle,' rhyming books. The children will be encouraged to engage in story sequencing by recalling key characters and events and repeating words and phrases from familiar books and also encouraged to ask questions and comment. We will continue to deliver a range of Phase 1 Sounds in our Communication and Language sessions incorporating listening games and activities to help develop listening skills. We have a 'Rainforest' roleplay area along with small world toys for children to enjoy imaginary play and act out different scenarios. We have a range of fiction and non fiction books relating to our topic within the roleplay area, providing opportunities for the children to look through and explore and looking at the meaning of print. Create a group rainforest tree where the children will be encouraged to write their names on a leaf.

'Jungle and Rainforest'

Mathematics

In our maths sessions this term we will be :

Linking numerals and amounts up to 5 using Jungle and Rainforest animals. We will be looking at photos, fabrics of rainforest animals and talking about the patterns that the children can see. Playing guessing games describing one of the animals by their pattern, using informal language such as 'spotty,' or covered in 'blobs.' Extend some ABAB patterns using fingerprints on repeated snake pattern sheets and creating their own patterns. Hiding different jungle animals around the classroom and in the outdoor area where the children will be encouraged to use positional language. Recognition of numbers up to 5 and beyond, ordering numbers incorporating hopscotch and number tiles games. Comparing quantities, less, more and the same through a variety of indoor and outdoor 'Find the animals' games for example and weight exploring our waterplay game, encouraging children to see how many snakes they can fit in a container before the water overflows and measure, making long and short snakes using a variety of loose parts.

Expressive Arts & Design

In our Music sessions the children will be encouraged to move like a Jungle animal to the different beats. When the beat changes speed, they change speed or if the instrument changes, the animal imitated changes. Listening to a variety of Jungle animal sounds recorded with a selection of musical instruments, encouraging children to make a similar sound to what they hear using a musical instrument. Walking through the Jungle story by Julie Lacome using musical instruments and animal sounds and creating movements for the animals you see. Junk modelling materials provided for the children to explore the materials and create props for a Jungle themed story and the children to decide what to make. Colour mixing, children to choose an animal they would like to paint. How does black become grey for the elephant? How could red create orange for the tiger? Making snakes using lentils,

Physical Development

Our focus will be to develop large movements and gross motor skills. Using actions to imitate different animals, dressing up and using animal masks while also developing vocabulary using words on the animal movement cards. Creating a bridge to cross an imaginary Amazon river using crates, large blocks, planks. Use the 'Rainforest and Jungle' themed pencil control sheets to encourage a more comfortable grip and increased control of the pencil. On a rainy day, explore the outdoor woodland area, pretend we are going on a Rainforest walk, using the binoculars to see what animals are hidden in the Rainforest, prompting the children to dress appropriately for a rainforest adventure by supporting them to be increasingly independent in zipping up clothing and putting on wellies.