

School Name:	St Breward School
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Position in School:	PE Coordinator and Class Teacher
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Question - (please answer for the 18/19 academic year)

Select drop-down

Ambition 1 - Curriculum Delivery	We use an assessment framework that provides students/parents with an understanding of how they are progressing and what they need to do to improve?	Never
	If yes, does this show progress in physical, social, thinking and healthy skills?	
	We have a scheme of work in place for PE which is used across the school? If yes name below, or if you've created one for your school/MAT, write school/MAT below:	No
	We provide a structured, progressive, varied, engaging and enjoyable PE curriculum, which is regularly reviewed to meet the needs of all young people? (This should develop the physical, social, thinking and healthy skills and confidence of all young people and motivate them to fulfil their potential)	Often
	Observations show teaching & learning in all PE lessons across the school are at least good with significant numbers that are outstanding?	Often
	Young people are given the opportunity to play a regular role in the development of PE through Organising Crews/Student Voice/Council/surveys?	Often
	How many hours do you provide weekly curriculum PE for?	2
	Weekly Curriculum PE is delivered by:	Select drop-down
	-Full time internal PE Specialist/Teacher (PE delivered by full time PE specialist)	Never
	-Part time internal PE Specialist/Teacher (PE delivered by part time PE specialist)	Never
	-Class Teacher - (PE delivered by non PE Specialist)	Often
	-Shared PE Specialist/Teacher (PE delivered external or shared PE Specialist e.g MAT PE specialist)	Never
	-Outside provider without teacher present either supervising or being upskilled (e.g. coach, coaching club)	Sometimes
	At KS1 we introduce 'Physical Literacy' and fundamental skills?	
	We teach these skills through:	Select drop-down
	-Athletic	Yes
	-Aquatic	No
	-Gymnastic	Yes
	-Dance Activities	Yes
	-Multiskills	Yes
	-Target	Yes
	-Combat	No
	-Striking/Fielding	Yes
	-Net/Wall	Yes
-Invasion	Yes	
-Outdoor Adventure	No	
At KS2 we develop 'Physical Literacy' and fundamental games skills?		
We teach these skills through:		
-Athletic	Yes	
-Aquatic	Yes	
-Gymnastic	Yes	
-Dance Activities	Yes	
-Multiskills	Yes	
-Target	Yes	
-Combat	No	
-Striking/Fielding	Yes	
-Net/Wall	Yes	
-Invasion	Yes	
-Outdoor Adventure	No	
We use our surrounding environment to offer a diverse PE curriculum including outdoor adventure? For example beach, rivers, moorland, lakes	Sometimes	
We Offer Curriculum Swimming to:	Select drop-down	
-EYFS	No	
-KS1	No	
-KS2	Yes	
Number of swimming hours delivered per year to each pupil:	Type hours	



Ambition 1 - Physical Activity, Health & Wellbeing	EYFS	0-5
	-KS1	0-5
	-KS2	16-20
	What % of students can swim:	Input %
	-KS1 25m	0
	-KS1 - 50m or more	0
	-KS2 25m	90
	-KS2 - 50m or more	60
	What are the barriers you face when achieving national swimming standards:	Select drop-down
	-Transport	Yes
	-Cost	No
	-Staffing	Yes
	-Qualified School staff Teacher	No
	-Pool Access	Yes
	-Time	No
-Parental Support	No	
-Other		
What % of Year 6 pupils acheive national curriculum swimming requirements? Input % number only. (*reach national standard of swim competently, confidently and proficiently over a distance of at least 25 metres *use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] *perform safe self-rescue in different water-based situations)		90%



Question - (please answer for the 18/19 academic year)

Select drop-down

Ambition 2 - Physical Activity, Health & Wellbeing	We have a physical environment that facilitates healthy lifestyle choices e.g. bike shelters, water stations, playground markings, adventure play etc.?	Yes
	The School has:	Select drop-down
	-Nominated Health and Wellbeing Governor	Yes
	-Active Travel Plan (promoting walking, scooting and cycling to school)	No
	-School Food Policy	No
	Young people with health related issues are supported to engage in an active and healthy lifestyle within and beyond the school day? For example intervention for targetted pupils to increase physical activity	Never
	We inform/involve parents/carers in the importance of physical activity and a healthy lifestyle?	Sometimes
	% of young people who understand the importance of PE and school sport in contributing to improving social/emotional health and mental and physical wellbeing?	70%
	% of young people accessing daily active lessons? e.g. Active Maths, Active Literacy, Active Science etc. and/or % of young people accessing daily physical activity breaks during or between lessons (not including school break/lunch time)	100%
	% of young people accessing daily physical activity/health related opportunities, e.g. breakfast club, structured break/lunch times, wake & shake, take ten, daily mile?	100%
	In a typical week, what % of your children travel to school by:	Input %
	Walking	33%
	Cycling	13%
	Scooting	2%
	Car	52%
	Bus	0%
	We Offer:	Drop-down / Input %
	-Bikeability	Yes
	-If yes to bikeability, what % of Y5/6 children take part? (Input %)	100%
	Sustrans cycle training	No
	-If yes to Sustrans training, what % of Y5/6 children take part? (Input %)	
	Ready Steady Ride	No
	-If yes to Ready Steady Ride what % of EYFS & KS1 children take part? (Input %)	
	Balanceability	Yes
	-If yes to Balanceability what % of EYFS & KS1 children take part? (Input %)	70%
-The Big Pedal	No	
-Cornwall Healthy Schools Interventions	No	
-Change 4 Life or equivalent (club targeting less engaged)	No	
-BHF Active Club	No	
-Huff 'n' Puff	No	
-Fun Fit	No	
-Other daily physical activity interventions		
minutes every day? Use your best estimate from active break times, core PE, extra-curricular clubs, active homework, community clubs, active lessons, family activity, or other sport and physical activity opportunities/events.	44%	
What % of children in your school are achieving at least 60 minutes of moderate to vigorous intensity physical activity in school every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity opportunities/events? (This will include the pupils completing 60 minutes above)	74%	

Question - (please answer for the 18/19 academic year)

Select drop-down


Ambition 3 - Inclusion	The diverse needs of specific groups are identified and tailored opportunities are offered in curriculum PE so that all young people can develop and enhance their learning appropriately?	Often
	What % of the following are disengaged from the above opportunities:	Input %
	-Girls?	4%
	-Disability? (includes physical, learning, sensory, autism etc.)	0%
	-FSM/Pupil Premium?	0%
	-Talented performers?	0%
	-Inactive?	0%





Ambition 3 - Diversity & Inclusion


'-Overweight?	0%
'-Low emotional resilience / mental well-being?	0%
-Total % of disengaged YP? (as some of the above may overlap into several groups)	4%
The diverse needs of specific groups are identified and tailored opportunities are offered outside of curriculum physical activity/sport so that all young people can develop and enhance their learning appropriately? E.g. breakfast clubs, break/lunch times, after school clubs, competition etc.	Sometimes
What % of the following are disengaged from the above opportunities:	Input %
-Girls?	4%
-Disability? (includes physical, learning, sensory, autism etc.)	25%
-FSM/Pupil Premium?	20%
-Talented performers?	0%
-Inactive?	0%
'-Overweight?	0%
'-Low emotional resilience / mental well-being?	4%
-Total % of disengaged YP? (as some of the above may overlap into several groups)	4%





Ambition 4 - Competition


Question - (please answer for the 18/19 academic year)		Input % / select drop-down
What % of your children take part in ANY sport/physical activity related competition of any form? Include pupils that have competed once in a year to pupils that take part every week. (e.g. intra school, inter school, cluster, academy, Cornwall School Games, community etc.)	37%	
What % of your children REGULARLY take part in sport/physical activity related competition of any form? (e.g. intra school, inter school, cluster, academy, Cornwall School Games, community etc.)	34%	
Number of intra school competitions during this academic year? For example sports days etc. (include events that you have not run yet but will be this academic year)	2.00	
Number of inter school competitions attended during this academic year? For example school fixtures, leagues, festivals, school games qualifiers etc. - include events that you have not attended yet but will be	3.00	
Number of fixtures attended during this academic year with new and different young people. For example fixtures that enable young people that don't usually represent your school/community to compete (include events that you have not attended yet but will be)	0.00	
Number of leagues attended in this academic year with new and different young people. For example leagues that enable young people that don't usually represent your school/community to compete (include events that you have not attended yet but will be)	0.00	
What % of your pupils take part in School Games area qualifiers?	7%	
What % of your pupils have qualified/entered for the county School Games (Spring, Winter, Beach or Summer Games)?	0%	
We understand the competition route into the School Games?	Yes	
What % of your pupils with physical, learning, sensory or autism and/or who are difficult to engage in mainstream PE, take part in projectability style competition e.g. Trevictus Games, Sportsability, specific cluster competitions	0%	
How many pupils represent at county level? (School and community)	1	
How many pupils represent at regional level? (School and community)	1	
How many pupils represent at national level? (School and community)	1	
What barriers do you face attending competitions - Please specify:	small numbers of children in each year group	
What would help you to take part in more competitions? - Please specify:		







Ambition 5 - Leadership, Coaching & Mentoring

Question - (please answer for the 18/19 academic year)		Input % / select drop-down
What % of pupils access a leadership development programme? E.g. a certificated leadership course / in-house leader training / secondary school programme etc. that develops skills, abilities and confidence of pupils.	6%	
What % of pupils get the opportunity to lead? For example events, clubs etc.	6%	
Our pupils have the opportunity to: (select 1 or multiple)	Coach	
We regularly let our school sports organising crew / sports council / student voice shape PE, sport, physical activity opportunities	Yes	
We track our young people's Leadership & Volunteering?	No	
We offer a Leadership/Volunteering rewards scheme?	No	
Our Leadership/Volunteering rewards scheme is joined up with a secondary scheme?	No	
We celebrate our Leaders / Volunteers achievements?	No	





Question - (please answer for the 18/19 academic year)		Select drop-down
We signpost to community clubs?	Yes	
We work with our local community clubs? - Please list:	PAFC	
How many local community clubs deliver extra-curricular clubs at our school?	1.00	





Ambition 6 - Community Collaboration	We offer physically active holiday clubs?	No
	We signpost to physically active holiday clubs?	Yes
	How many community clubs use our facilities beyond the school day?	0.00
	We work with:	Select drop-down
	-NGB - National Governing Body	No
	-CSP - Cornwall Schools Partnership	No
	-SGO - School Games Organiser	No
	We offer extra-curricular opportunities in the following:	Select drop-down
	-Athletic	No
	-Aquatic	No
	-Gymnastic	No
	-Dance Activities	Yes
	-Target	No
	-Combat	Yes
	-Striking/Fielding	Yes
	-Net/Wall	No
	-Invasion	Yes
	-Outdoor Adventure	No
	-Cycling	No
	-Multiskills/Fundamentals	Yes
	-Other	
	We signpost opportunities in the following:	Select drop-down
	-Athletic	Yes
	-Aquatic	Yes
	-Gymnastic	No
	-Dance Activities	No
	-Target	No
-Combat	Yes	
-Striking/Fielding	No	
-Net/Wall	No	
-Invasion	Yes	
-Outdoor Adventure	No	
-Cycling	No	
-Other		
What % of your pupils take part in extra-curricular sport/PA clubs/opportunities?		
Y1	25%	
Y2	100%	
Y3	100%	
Y4	100%	
Y5	100%	
Y6	100%	
What % of your pupils take part in community PA/sport clubs/opportunities?		
Y1	25%	
Y2	57%	
Y3	33%	
Y4	67%	
Y5	25%	
Y6	70%	
What barriers do you face running / signposting extra-curricular clubs - Please list:		



Key Enabler - Partnerships	Question - (please answer for the 18/19 academic year)	Select drop-down
	Please indicate if your school is a member of or is affiliated to (this academic year):	
	Nationally:	Select drop-down
	-Youth Sport Trust	No
	-Association for Physical Education	No
	-ASA Swim Charter	No
	Locally:	Select drop-down
	Cornwall Healthy Schools	Yes
	-Time 2 Move (agree with concept, use audit / planning tools etc.)	Yes
	-Recognised School Sport Network/Partnership	Arena
	Active partnerships are in place with local secondary schools In the following:	Select drop-down
	-Transition	No
	-CPD/Upskilling Primary staff	No
	-Ambition 1 - Curriculum delivery (planning/assessment)	No
-Ambition 2 - Physical Activity, Health & Wellbeing	No	
-Ambition 3 - Diversity & Inclusion Specialist Target Groups	No	
-Ambition 4 - Competition	No	
-Ambition 5 - Leadership, Coaching & Volunteering	No	
-Ambition 6 Community Collaboration	No	
Workforce	Question - (please answer for the 18/19 academic year)	Select drop-down
	We Employ Coaches to:	
	-Deliver curriculum PE (without school teacher)	Sometimes
	-Deliver PPA time (without school teacher)	Never
	-Deliver extra-curricular club/competition (without school teacher)	Sometimes
-To work alongside/upskill teachers	Sometimes	
We are aware of the national minimum standards for coaches working in schools?	Yes	





Key Enabler - V	We know that our coaches meet minimum standards?	Yes
	A positive culture of professional development for all professionals involved in the delivery of PE is in place which is annually reviewed and fit for purpose?	No
	Staff are able to access a full programme of CPD to enhance teaching and learning?	Yes
	Staff are able to access CPD for health and wellbeing?	Yes
	We have parents/adults other than teachers helping with extra curricular activities?	No



Question - (please answer for the 18/19 academic year)

Select drop-down



Key Enabler - Performance Management	We have a PE development/action plan which links to the whole school development plan?	No
	Regular and robust self review systems are in place to drive improvement?	No
	We have the following awards for the most recent academic year/round of applying:	Select drop-down
	-Association for Physical Education Quality Mark	No
	-School Games Mark	
	-Youth Sport Trust Quality Mark	
	- Healthy Schools Award	Healthy School



Question - (please answer for the 18/19 academic year)

Select drop-down



Key Enabler - Resources	Sport Premium Funding Allocation:	
	-We have spent/planned to spend our full allocation of funding on PE, sport and physical activity	Yes
	-We publish details of this on our website including	Select drop-down
	How much PE and sport premium funding we received for this academic year	Yes
	A full breakdown of how we've spent or will spend the funding this year	Yes
	The effect of the premium on pupils' PE and sport participation and attainment	Yes
	How we will make sure these improvements are sustainable	Yes
	-100% of our funding has been spent on additional PE & School sports development	Yes
	-The funding has had an impact on our whole school	Yes
	-We employ coaches to support school sport (NOT PHYSICAL EDUCATION)	
	-We use premium funding to COVER PPA time	No
	Additional Funding	
	We have accessed further funding to support PE & School sport this academic year. If yes please state which fund(s) in the box below:	No

