

ime 2 Move Primary Self-Review 18/1 TIM





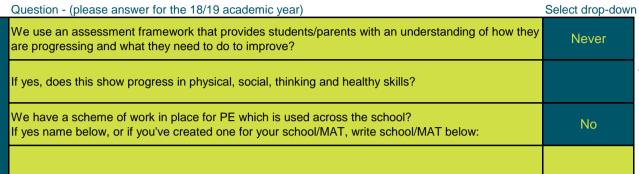






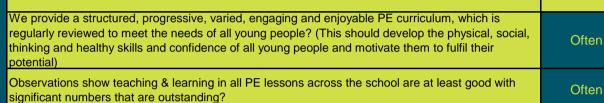
School Name:	St Breward School
Audit	
completed	
by:	Hannah Simpson
Position in	
School:	PE Coordinator and Class Teacher
Contact	
email:	<u>hsimpson@st-breward.cornwall.sch.uk</u>















Never

Yes

No

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

No

Yes

Yes

Yes

Yes

Yes

Yes

No

Yes

Yes

Yes

Sometimes

No

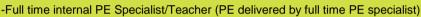
No

Yes Type hours

Often



Weekly Curriculum PE is delivered by:



-Part time internal PE Specialist/Teacher (PE delivered by part time PE specialist)

How many hours do you provide weekly curriculum PE for?

Never -Class Teacher - (PE delivered by non PE Specialist) Often Never Shared PE Specialist/Teacher (PE delivered external or shared PE Specialist e.g MAT PE specialist) -Outside provider without teacher present either supervising or being upskilled (e.g. coach, coaching ر Sometimes





At KS1 we introduce 'Physical Literacy' and fundamental skills? We teach these skills through:

-Athletic

-Aquatic

-Gymnastic

-Dance Activities

-Multiskills

-Target

-Combat

-Striking/Fielding

-Net/Wall

-Invasion

-Outdoor Adventure





Curriculum Delivery

Ambition

At KS2 we develop 'Physical Literacy' and fundamental games skills? We teach these skills through:

-Athletic

-Aquatic -Gymnastic

-Dance Activities

-Multiskills

-Target

-Combat

-Striking/Fielding

-Net/Wall

For example beach, rivers, moorland, lakes





-invasion
-Outdoor Adventure
We use our surrounding environment to offer a diverse PE curriculum including outdoor adventure?





-EYFS

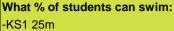
-KS1

-KS2

Number of swimming hours delivered per year to each pupil:







-KS1 - 50m or more

-KS2 25m

EYFS

-KS1 KS2

KS2 - 50m or more

What are the barriers you face when achieving national swimming standards:

-Cost

-Staffing Qualified School staff Teacher

Pool Access

-Time

Parental Support

What % of Year 6 pupils acheive national curriculum swimming requirements? Input % number only. *reach national standard of swim competently, confidently and proficiently over a distance of at least

use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations)



Yes

Yes No

No

Never

100%

33%

13%

52% 0%

Yes

100% No

No

Yes

70%

No

No

No

No

No

No

44%

74%

Select drop-down

Often

0% 0%

0-5

0-5

16-20

90 60

Yes

No

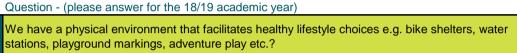
Yes No

Yes

No

No

90%





-Nominated Health and Wellbeing Governor

Active Travel Plan (promoting walking, scooting and cycling to school)

School Food Policy

Young people with health related issues are supported to engage in an active and healthy lifestyle within and beyond the school day?

For example intervention for targetted pupils to increase physical activity

We inform/involve parents/carers in the importance of physical activity and a healthy lifestyle?

% of young people who understand the importance of PE and school sport in contributing to improving social/emotional health and mental and physical wellbeing?

% of young people accessing daily active lessons? e.g. Active Maths, Active Literacy, Active Science etc. and/or % of young people accessing daily physical activity breaks during or between lessons (not including school break/lunch time)

% of young people accessing daily physical activity/health related opportunities, e.g. breakfast club, structured break/lunch times, wake & shake, take ten, daily mile?

In a typical week, what % of your children travel to school by:

Walking

Cycling Scooting

Car

Ambition 2 - Physical Activity, Health & Wellbeing

We Offer:

-If yes to bikeability, what % of Y5/6 children take part? (Input %)

Sustrans cycle training

-If yes to Sustrans training, what % of Y5/6 children take part? (Input %)

Ready Steady Ride

-If yes to Ready Steady Ride what % of EYFS & KS1 children take part? (Input %)

Balanceability

-If yes to Balanceability what % of EYFS & KS1 children take part? (Input %)

-The Big Pedal

-Cornwall Healthy Schools Interventions

·Change 4 Life or equivalent (club targeting less engaged) BHF Active Club

·Huff 'n' Puff

Fun Fit -Other daily physical activity interventions

minutes every day? Use your best estimate from active break times, core PE, extra-curricular clubs, active homework, community clubs, active lessons, family activity, or other sport and physical activity opportunities/events.

intensity physical activity in school every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity opportunities/events? (This will include the pupils completing 60 minutes above)

Question - (please answer for the 18/19 academic year)

The diverse needs of specific groups are identified and tailored opportunities are offered in curriculum PE so that all young people can develop and enhance their learning appropriately?

What % of the following are disengaged from the above opportunities:

-Girls?

-Disability? (includes physical, learning, sensory, autism etc.)

FSM/Pupil Premium?

-Talented performers? Inactive?















Inclusion

nput % 4% 0%









	sity &	'-Overweight? '-Low emotional resilience / mental well-being? -Total % of disengaged YP? (as some of the above may overlap into several groups)	0% 0% 4%	
	- Diversity	The diverse needs of specific groups are identified and tailored opportunities are offered outside of curriculum physical activity/sport so that all young people can develop and enhance their learning appropriately? E.g. breakfast clubs, break/lunch times, after school clubs, competition etc.	Sometimes	
	33	What % of the following are disengaged from the above opportunities:	Input %	
å	Ambition	-Girls? -Disability? (includes physical, learning, sensory, autism etc.)	4% 25%	Ġ
X	bit	-FSM/Pupil Premium?	20%	A
	Aπ	-Talented performers? -Inactive?	0% 0%	
		'-Overweight?	0%	
		'-Low emotional resilience / mental well-being? -Total % of disengaged YP? (as some of the above may overlap into several groups)	4% 4%	
		Question - (please answer for the 18/19 academic year)	Input % / select drop-down	•
1		What % of your children take part in ANY sport/physical activity related competition of any form? Include pupils that have competed once in a year to pupils that take part every week. (e.g. intra school, inter school, cluster, academy, Cornwall School Games, community etc.)	37%	1
4		What % of your children REGULARLY take part in sport/physical activity related competition of any form?	34%	•
		(e.g. intra school, inter school, cluster, academy, Cornwall School Games, community etc.)	0+70	
		Number of intra school competitions during this academic year? For example sports days etc. (include events that you have not run yet but will be this academic year)	2.00	
		Number of inter school competitions attended during this academic year? For example school fixtures, leagues, festivals, school games qualifiers etc include events that you have not attended yet but will be	3.00	• ,
*	npetition	Number of fixtures attended during this academic year with new and different young people. For example fixtures that enable young people that don't usually represent your school/community to compete (include events that you have not attended yet but will be)	0.00	\mathcal{T}
	ompet	Number of leagues attended in this academic year with new and different young people. For example leagues that enable young people that don't usually represent your school/community to compete (include events that you have not attended yet but will be)	0.00	
	- Con	What % of your pupils take part in School Games area qualifiers?	7%	
	Ambition 4 -	What % of your pupils have qualified/entered for the county School Games (Spring, Winter, Beach or Summer Games)?	0%	•_
• -	biti	We understand the competition route into the School Games?	Yes	
1	Am	What % of your pupils with physical, learning, sensory or autism and/or who are difficult to engage in mainstream PE, take part in projectability style competition e.g. Trevictus Games, Sportsability, specific cluster competitions	0%	4
		How many pupils represent at county level? (School and community)	1	
		How many pupils represent at regional level? (School and community)	1	
		How many pupils represent at national level? (School and community)	1	
		What barriers do you face attending competitions - Please specifiy:	small numbers	of children in ea
		What would help you to take part in more competitions? - Please specify:		
, _		Question - (please answer for the 18/19 academic year)	Input % / select drop-down	
人	Leadership, Coachi	What % of pupils access a leadership development programme? E.g. a certificated leadership course / in-house leader training / secondary school programme etc. that develops skills, abilities and confidence of pupils.	6%	4
	p, O	What % of pupils get the opportunity to lead? For example events, clubs etc.	6%	
	rshi	Our pupils have the opportunity to: (select 1 or multiple)	Coach	
	ade	We regularly let our school sports organising crew / sports council / student voice shape PE, sport, physical activity opportunities	Yes	- M
e Po	1.0	We track our young people's Leadership & Volunteering?	No	
	n 5	We offer a Leadership/Volunteering rewards scheme?	No	
	oitic	Our Leadership/Volunteering rewards scheme is joined up with a secondary scheme?	No	
	Ambition	We celebrate our Leaders / Volunteers acheivements?	No	
		Question - (please answer for the 18/19 academic year)	Select drop-down	C
$\widetilde{\sim}$		We signpost to community clubs?	Yes	\sim
		We work with our local community clubs? - Please list:	PAFC	
			PALC	

d.	We offer physically active holiday clubs?	No
	We signpost to physically active holiday clubs?	Yes
	How many community clubs use our facilities beyond the school day?	0.00
	We work with:	Select drop-down
₩	-NGB - National Governing Body	No
	-CSP - Cornwall Schools Partnership	No
	-SGO - School Games Organiser	No
П	We offer extra-curricular opportunities in the following:	Select drop-down
	-Athletic -Aquatic	No No
	-Gymnastic	No
<u>.</u>	-Dance Activities	Yes
at	-Target	No
<u> </u>	-Combat	Yes
<u>a</u>	-Striking/Fielding	Yes
A ^v =	-Net/Wall -Invasion	No Yes
	-Outdoor Adventure	No
<u>i</u>	-Cycling	No
<u> </u>	-Multiskills/Fundamentals	Yes
Community Collaboration	-Other	
Ē	We signpost opportunities in the following: -Athletic	Select drop-down Yes
8	-Aquatic	Yes
	-Gymnastic	No
•	-Dance Activities	No
T E	-Target	No
	-Combat	Yes
ið	-Striking/Fielding -Net/Wall	No No
Ambii	-Invasion	Yes
	-Outdoor Adventure	No
	-Cycling	No
	-Other	
	What % of your pupils take part in extra-curricular sport/PA clubs/opportunities?	25%
	Y2	100%
	Y3	100%
4	Y4	100%
	Y5	100%
	Y6	100%
	What % of your pupils take part in community PA/sport clubs/opportunities? Y1	25%
	Y2	57%
	Y3	33%
	Y4	67%
	Y5	25%
	Y6	70%
1	What barriers do you face running / signposting extra-curricular clubs - Please list:	
	Question - (please answer for the 18/19 academic year)	Soloct drop-down
	Please indicate if your school is a member of or is affiliated to (this academic year):	Select drop-down
(0	Nationally:	Select drop-down
<u>.i.</u>	-Youth Sport Trust	No
Partnerships	-Association for Physical Education	No
97	-ASA Swim Charter	No Select drop-down
\$	Locally: Cornwall Healthy Schools	Select drop-down Yes
a	-Time 2 Move (agree with concept, use audit / planning tools etc.)	Yes
	-Recognised School Sport Network/Partnership	Arena



Key Enabl

Vorkforce

Please indicate if your school is a member of or is affiliated to (this academic year):	
Nationally:	Select drop-down
-Youth Sport Trust	No
-Association for Physical Education	No
-ASA Swim Charter	No
Locally:	Select drop-down
Cornwall Healthy Schools	Yes
-Time 2 Move (agree with concept, use audit / planning tools etc.)	Yes
-Recognised School Sport Network/Partnership	Arena
Active partnerships are in place with local secondary schools In the following:	Select drop-down
-Transition	No
-CPD/Upskilling Primary staff	No
-Ambition 1 - Curriculum delivery (planning/assessment)	No
-Ambition 2 - Physical Activity, Health & Wellbeing	No
-Ambition 3 - Diversity & Inclusion Specialist Target Groups	No
-Ambition 4 - Competition	No
-Ambition 5 - Leadership, Coaching & Volunteering	No
-Ambition 6 Community Collaboration	No



Question - (please answer for the 18/19 academic year)	Select drop-down
We Employ Coaches to:	
-Deliver curriculum PE (without school teacher)	Sometimes
-Deliver PPA time (without school teacher)	Never
-Deliver extra-curricular club/competition (without school teacher)	Sometimes
-To work alongside/upskill teachers	Sometimes
We are aware of the national minimum standards for coaches working in schools?	Yes







We know that our coaches meet minimum standards? A positive culture of professional development for all professionals involved in the delivery of PE is in place which is annually reviewed and fit for purpose? Staff are able to access a full programme of CPD to enhance teaching and learning? Staff are able to access CPD for health and wellbeing? We have parents/adults other than teachers helping with extra curricular activities?





Performance

Question - (please answer for the 18/19 academic year)

Question - (please answer for the 18/19 academic year)

Select drop-down

Select drop-down

nt	We have a PE development/action plan which links to the whole school development plan?	No
eme	Regular and robust self review systems are in place to drive improvement?	No
ae	We have the following awards for the most recent academic year/round of applying:	Select drop-down
la	-Association for Physical Education Quality Mark	No
ar	-School Games Mark	
M	-Youth Sport Trust Quality Mark	
	- Healthy Schools Award	Healthy School







Sport Premium Funding Allocation:	
-We have spent/planned to spend our full allocation of funding on PE, sport and physical activity	Yes
-We publish details of this on our website including	Select drop-down
How much PE and sport premium funding we received for this academic year	Yes
A full breakdown of how we've spent or will spend the funding this year	Yes
The effect of the premium on pupils' PE and sport participation and attainment	Yes
How we will make sure these improvements are sustainable	Yes
-100% of our funding has been spent on additional PE & School sports development	Yes
-The funding has had an impact on our whole school	Yes
-We employ coaches to support school sport (NOT PHYSICAL EDUCATION)	
-We use premium funding to COVER PPA time	No
Additional Funding	
We have accessed further funding to support PE & School sport this academic year. If yes please state which fund(s) in the box below:	No





